

Eighth-Grade English, Part 2 (ENGL-037-S003)

Syllabus

Course Learning Outcomes

1. Apply new vocabulary words to your reading and writing.
2. Write your own persuasive letter, argumentative essay, journal entries, and novel chapter.
3. Analyze literature by reading an epic adventure and a novel and completing additional recreational reading.
4. Identify the elements of the research process and incorporate them into your own research paper.

Course Materials

Most of the reading you do in this course will be found online within the course. However, you will need to have a copy of the novel *Stargirl* by Jerry Spinelli. This novel was published in 2000 and should not be hard to find. You may check this book out at your local library or purchase a copy of it from a bookstore.

Assignments

You will complete these assignments during the course.

Self Checks

Throughout each unit, you will be expected to answer several questions about the lesson that you have just finished. These questions are not graded, but correctly answering them will help you prepare for the unit assignments and the final exam.

Unit Assignments

At the end of each unit, you will answer about 30 questions. These types of questions are designed to help you apply and analyze the things you have learned. The questions will deal with your vocabulary words, *Adventures of Ulysses*, research methods, aspects of your novel study, and other concepts from each unit. The number of questions you answer correctly will determine your grade for the corresponding unit.

In addition, you will answer cumulative review questions. Cumulative reviews are questions that cover material from all previous lessons. Cumulative Review 1 covers material found in units 1 through 4; Cumulative Review 2 covers material found in units 1 through 6. These reviews will make up a small percentage of your grade for the course, but they should be taken seriously. They help you remember information from the units so that you are better prepared for the final exam. Your scores on the cumulative reviews are a good indication of how you will perform on the final. If you find yourself struggling with the questions in the reviews, you may want to take the time to go back through the material as many times as necessary to feel confident for the final exam.

Portfolio Assignments

For your unit portfolios, you will finish the required writing assignments and then turn them in electronically for grading. This compilation of work and the score you receive from the instructor will determine your grade for these assignments.

Don't save all your writing until you get to the portfolio submission sections. The course is designed so you will have the assignments completed before you get to the submission point. This is a way for me to give personalized feedback to improve your writing skills.

Exams

You will complete one proctored final exam for this course. See the Exam Preparation page for details.

The final exam consists of 75 questions. You will be required to successfully complete the final exam with a score of 60 percent or higher in order to pass the course. It will consist of questions about the following:

- Vocabulary words—definitions discussed in each unit
- *The Adventures of Ulysses*
- Research methods
- Persuasive and argumentative strategies
- *Stargirl*

Grading

Your grade in this course will be based on these assignments and exams:

Assignment or Exam	Grading	Percent of Total Grade
6 Unit Quizzes	Computer	24%
2 Cumulative Reviews	Computer	6%
6 Portfolio Assignments	Instructor	50%
1 Proctored Final Exam*	Computer	20%

* You must pass the final exam with at least a 60% to earn credit for the course.

Grade Scale

Your letter grade is calculated according to these percentages.

A	100% – 93%
A–	92% – 90%
B+	89% – 87%
B	86% – 83%
B–	82% – 80%
C+	79% – 77%
C	76% – 73%
C–	72% – 70%
D+	69% – 67%
D	66% – 63%
D–	62% – 60%
E (fail)	59% – 0%

Plagiarism Policy

Plagiarism is defined as the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work. This may also include when a student copies and pastes directly from another source and passes it off as his or her own, copies computer-generated text from a translation tool and uses it as his or her own, or fails to cite a source after loosely summarizing its content in his or her own words.

As determined by your instructor or the BYU Independent Study administration, if evidence of academic misconduct on assignments or exams is established, one of the two following consequences will apply to each incidence:

First Offense of Plagiarism

- You will fail the lesson and be allowed the opportunity to resubmit the lesson (or)
- You will fail the lesson and be denied the opportunity to resubmit the lesson

Second Offense of Plagiarism

- You will fail the lesson and fail the class (or)
- You will fail the lesson, fail the class, and may be ineligible to enroll in a specific course or any of our courses without going through an appeals process which will determine the severity of your plagiarism