

AP United States History, Part 2

(APHIST-062-300-001)

AP US History Syllabus

Course Description

This Advanced Placement course explores the history of the United States from the era of industrialization to the present day. Topics include the Gilded Age and Progressive Era, U.S. imperialism, the World Wars, the Great Depression and New Deal, the Civil Rights Movement, the Cold War, and contemporary America. This course emphasizes critical historical thinking and analysis of major political, social, and economic changes in the modern era. It will also prepare you for the AP United States History exam by developing skills such as essay writing, document analysis, and answering questions on key historical themes. This course is the second of a two-part series on AP U.S. History.

Prerequisites

There are no prerequisites for this class. However, we recommend that you take the class that comes before this course: AP US History Part 1.

Course Materials and Technology

Students must buy these materials and technology to complete the course:

- A webcam for the proctored final exam

This course uses an online textbook that is open-source and free to students. Access will be provided within the course.

- *Life, Liberty, and the Pursuit of Happiness*, (billofrightsinstitute.org),

Course Policies

For information about resubmitting assignments, retaking exams, knowing how long students are given to complete the course, and other questions, please see [High School Course Policies](#).

Due Dates

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

Accommodation Needs

BYU Independent Study is committed to providing all students with the tools needed to succeed in their studies. If the student cannot access an assignment, needs an accommodation, or has accessibility concerns, they should contact the BYU CE Accommodations Office through the [Accessibility and Accommodations \(High School\)](#) website so alternative assignments or other accessible options can be explored.

Course Outcomes

On successful completion of this course, students will be able to do the following:

- Describe many of the main people, events, and ideas that contributed to the development of the United States from 1870's to present time.
- Develop and demonstrate historical thinking skills, such as identifying developments and processes over time.
- Source historical documents and explain them in context.
- Make connections across the history and development of the United States as a nation.
- Create historical arguments that are defensible through evidence.
- Identify and utilize historical reasoning processes, such as comparison, causation, and continuity and change over time in written arguments.

- Describe and evaluate American identity, how the US political system works, and how the country has lived up to its claimed ideals.

Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
Study Guides	Computer-Graded	20%
Assignments	Teacher-Graded	40%
Module Quizzes	Computer-Graded	15%
Midcourse Quiz	Computer-Graded	10%
Final Exam and Essay*	Computer-Graded	15%

*Students must pass the final multiple choice exam with a 60% or higher to earn credit for the course. They may retake the final exam once for a fee.

Study Guides

The study guides require students to take notes on specific ideas throughout the lessons. These guides will also have questions to prompt reflection and reasoning processes of historical concepts, as well as opportunities to practice historical thinking skills related to the lesson content. Study guides should be downloaded and kept on the student's computer so they can be filled in and then submitted at the end of each module.

Assignments

This course includes several writing assignments in addition to the study guides. These assignments will be teacher-graded and are designed to help you prepare for the writing portion of the AP Exam.

Module Quizzes

Most of the modules will include a computer-graded quiz. You may use the study guides as a resource for the module quizzes. This will be an opportunity to see what you learn and remember, and to prepare for the midcourse quiz, course final exam, and AP Exam.

Midcourse Quiz and Essay

This computer-graded quiz will cover the material up to the midcourse quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam.

The Midcourse Essay will act as a simulation for an AP essay. This essay will be teacher graded.

Final Exam

Students must pass the final exam to earn credit for the course; they may retake it once, for a fee, upon request.

The Final Essay will act as a simulation for an AP essay. This essay will be teacher graded.

Resubmissions and Retakes

Unless otherwise stated, students may resubmit assignments, quizzes, and the final exam (instructor-graded or computer-graded) once for a fee. Please see [Resubmissions and Retakes Links to an external site.](#) in the BYU Independent Study course policies for more information.

If students would like an additional attempt, they may request a resubmission for a fee through the link provided on the assignment page. Files that are resubmitted in any other way, including attaching files to the comments portion of the assignment, will not be considered for grading.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%–93%
A–	<93%–90%
B+	<90%–87%
B	<87%–83%
B–	<83%–80%
C+	<80%–77%
C	<77%–73%
C–	<73%–70%
D+	<70%–67%
D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%