

United States History to 1877

(HIST-041-302-001)

U.S. History, Part 1 Syllabus

Course Description

This is a general survey of United States history from 1492 to 1877; it will guide the student through the colonization of the Americas, the French and Indian War, the Revolutionary War, the westward expansion, and the Civil War. This is the first course in a two-part United States History series (HIST 041 and HIST 043).

Prerequisites

There are no prerequisites for this course.

Course Materials and Technology

All the information is included in the course. Students do not need to buy any additional textbooks.

Students must buy this technology to complete the course:

- A webcam for the proctored final exam

Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve a 21st-century skill, and develop an attribute.



Knowledge

Knowledge: U.S. History, Part 1

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to do the following:

- Describe many of the main people, events, and ideas which contributed to the founding and early development of the United States of America.
- Describe and evaluate American identity, how the U.S. political system works, and to what degree the country has lived up to the ideals that are claimed as a nation.
- Analyze how history is put together and evaluate historical sources and evidence.
- Articulate thoughts about history (and other subjects) in many different ways.
- Analyze historical events and how it has affected the nation today.



Skills

21st-Century Skill: Critical Thinking – Information & Discovery

As students complete this course's assignments, they will gain skills in Information & Discovery. This skill is part of Critical Thinking.



Attributes

Attribute: Diligence

This course focuses on developing the attribute of diligence in the context of United States History.

Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
Study Guides	Computer-Graded	5%
Application Projects	Teacher-Graded	50%
Module Quizzes	Computer-Graded	25%
Midcourse Quiz	Computer-Graded	5%
Final Exam*	Computer-Graded	15%

*Students must pass the final exam with a 60% or higher to earn credit for the course. They may retake the final exam once for a fee.

Due Dates

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

Study Guides

Study guides are provided for each module. They will help students focus on the important concepts needed to be successful in this course and in life. Study guides will be due in each module and points will be awarded upon submission.

Application Projects

Application projects give the students opportunities to apply the concepts they have learned to real-life situations, scenarios, and events. They also evaluate the students' mastery of the Skill for the course.

Module Quizzes

Quizzes are administered at the end of each module. Each quiz is open-book/note and untimed. They consist entirely of multiple-choice questions and come directly from the lesson material and the videos.

Midcourse Quiz

This computer-graded quiz will cover the material up to the midcourse quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam.

Final Exam

Students must pass the final exam to earn credit for the course; they may retake it once, for a fee, upon request.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%–93%
A–	<93%–90%
B+	<90%–87%
B	<87%–83%
B–	<83%–80%

C+	<80%–77%
C	<77%–73%
C–	<73%–70%
D+	<70%–67%
D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%