

United States History from 1877 (HIST-043-301-001)

U.S. History from 1877

Syllabus

Course Description

This is a general survey of United States history from 1877 to the present; it guides students through the industrialization, World Wars I and II, the civil rights movement, and more. This is the second course in a two-part United States History series.

Prerequisites

It is recommended, but not required, that students take United States History to 1877 prior to taking this course.

Course Materials and Technology

All the information is included in this course. Students do not need to buy additional textbooks.

Students must buy these materials and technology to complete the course:

- A webcam and microphone for the proctored final exam

Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve a 21st-century skill, and develop an attribute.

Knowledge: United States History from 1877

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to do the following:

- Name significant people in the development and history of the United States from 1877 to the present time.
- Define important concepts and vocabulary associated with the course.
- Identify the causes and effects of different US and world events.
- Compare and contrast events, situations, and points of view in these areas of American history.
- Make personal connections between your life and the events, people, and cultural changes that occurred in the United States between 1877 and the present.

21st-Century Skill: Critical Thinking—Constructing Arguments

As students complete this course's assignments, they will gain skills in Constructing Arguments. This skill is part of Critical Thinking.

Attribute: Kindness

This course focuses on developing the attribute of kindness in the context of history.

Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
Study Guides	Computer-Graded	15%
Application Projects	Teacher-Graded	50%
Module Quizzes	Computer-Graded	5%
Midcourse Quiz	Computer-Graded	10%
Final Exam*	Computer-Graded	20%

*Students must pass the final exam with a 60% or higher to earn credit for the course.

They may retake the final exam once for a fee.

Due Dates

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

Study Guides

Study guides are provided for each module. They will help students focus on the important concepts needed to be successful in this course and in life. Study guides will be due in each module and points will be awarded upon submission.

Application Projects

Application projects give the students opportunities to apply the concepts they have learned to real-life situations, scenarios, discussions, and events. They also evaluate the students' mastery of the Skill for the course.

Module Quizzes

Quizzes are administered at the end of each module. Each quiz is open-book/note and untimed. They consist entirely of multiple-choice questions and come directly from the lesson material and the videos.

Midcourse Quiz

This computer-graded quiz covers the material up to the midcourse quiz. The questions on the midcourse quiz are similar in format to the questions on the final exam.

Final Exam

Students must pass the final exam to earn credit for the course; they may retake it once, for a fee, upon request.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation

A	100%–93%
A–	<93%–90%
B+	<90%–87%
B	<87%–83%
B–	<83%–80%
C+	<80%–77%
C	<77%–73%
C–	<73%–70%
D+	<70%–67%
D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%