

# Physics, Part 2 (PHSCS-043-300-001)

## Physics, Part 2 Syllabus

### Course Description

An engaging and highly interactive course where students consistently perform experiments, gather and analyze data, and draw conclusions. This course covers momentum, energy, power generation, gravity, and electrostatics. This is the second of a two-part series.

### Prerequisites

Algebra, Part 1, or equivalent. It is recommended, but not required, that students take Physics, Part 1 prior to taking this course.

### Course Materials

A spreadsheet program is needed. Some activities use common household items. A virtual option is available if the needed items are not available.

### Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve a 21st-century skill, and develop an attribute.



### Knowledge: Physics

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to do the following:

- Use conservation of momentum to design a way to minimize impact force in a collision.
- Track and calculate energy transfer within a system.
- Design an efficient power generation system.
- Calculate electromagnetic and gravitational fields.



Skills

### **21st-Century Skill: Creativity—Idea Design and Refinement**

As students complete this course's assignments, they will gain skills in *Idea Design and Refinement*. This skill is part of Creativity.



Attributes

### **Attribute: Respect**

This course focuses on developing the attribute of *respect* in the context of Physics.

## **Grading and Assignments**

The letter grade in this course will be based on these assignments and exams.

| Assignment or Exam              | Grading                            | Percent of Total Grade |
|---------------------------------|------------------------------------|------------------------|
| Assignments and Content Guides  | Teacher-Graded and Computer-Graded | 40%                    |
| Homework                        | Computer-Graded                    | 20%                    |
| Unit Quizzes and Midcourse Quiz | Computer-Graded                    | 20%                    |
| Final Exam*                     | Computer-Graded                    | 20%                    |

\*Students must pass the final exam with a 60% or higher to earn credit for the course.

They may retake the final exam once for a fee.

## **Due Dates**

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

## **Assignments and Content Guides**

Instructor-graded content guides, labs, reflections, and projects give students the opportunity to show how well they are meeting the course outcomes. There are also some computer-graded labs included.

## **Homework**

Homework assignments are computer-graded and cover the material from the lessons. These can be taken multiple times, and the highest score is kept.

## **Unit Quizzes**

Unit quizzes are computer-graded and cover the material from the modules in the unit. Ungraded practice quizzes will help the student prepare for the unit quizzes.

## **Midcourse Quiz**

This computer-graded quiz will cover the material up to the midcourse quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam. An ungraded practice midcourse quiz will help the student prepare for the midcourse quiz.

## **Final Exam**

Students must pass the final exam to earn credit for the course; they may retake it once, for a fee, upon request. An ungraded practice final will help the student prepare for the final exam.

## **Course Grade**

The letter grade will be calculated according to these percentages.

## Percent to Letter Grade Calculation

|                 |          |
|-----------------|----------|
| <b>A</b>        | 100%–93% |
| <b>A–</b>       | <93%–90% |
| <b>B+</b>       | <90%–87% |
| <b>B</b>        | <87%–83% |
| <b>B–</b>       | <83%–80% |
| <b>C+</b>       | <80%–77% |
| <b>C</b>        | <77%–73% |
| <b>C–</b>       | <73%–70% |
| <b>D+</b>       | <70%–67% |
| <b>D</b>        | <67%–63% |
| <b>D–</b>       | <63%–60% |
| <b>F (fail)</b> | <60%–0%  |