

# **Ethnic Studies (SOCSC-043-300-001)**

## **SOCSC 043 Syllabus**

### **Course Description**

This course delves into the complex interplay of race, ethnicity, nationality, and culture, exploring how these forces have molded individuals and American society throughout history and continue to do so today. By examining historical trends and fostering historical thinking skills, the course will equip you to excel in subsequent social studies and literature classes. With a focus on the experiences of diverse communities within the United States, including African Americans, Asian Americans, Latinos, and other marginalized groups, the course fosters an appreciation for cultural richness and an understanding of the challenges faced. Through intellectually and emotionally stimulating content, you will grapple with issues of ethnicity, identity, social responsibility, and justice.

As you complete the course, you will learn about the histories, cultures, experiences, and contributions of four major ethnic groups in the United States: African American, Latin American, Native American, and Asian American and Pacific Islander. Welcome to the wonderful field of Ethnic Studies!

### **Prerequisites**

There are no prerequisites for this course.

### **Course Materials**

All materials are included in this course. You do not need to buy anything additional.

## Course Outcomes

As students complete the course assignments, they will increase their knowledge of ethnic studies, improve the 21st-century skill of communicating with digital media, and develop the attribute of respect.



### **Knowledge: Ethnic Studies**

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will develop their understanding and appreciation of these overall goals:

- pursuing justice and equity
- working toward greater inclusivity
- furthering self-understanding
- developing a better understanding of others
- recognizing intersectionality
- promoting self-empowerment for civic engagement
- supporting a community focus
- developing interpersonal communication

As they progress through the course, students will be able to meet these goals:

1. Plan, conduct, analyze, and present original research related to topics in ethnic studies.
2. Critically evaluate and analyze the sources and meanings of social narratives.
3. Describe the major waves of migration and immigration-related policy in the United States.
4. Identify and explain the importance of different cultures, values, voices, experiences, and contributions to the American experience.

5. Describe the roles that specific ethnic groups played and play in creating America.
6. Describe the issues different ethnic groups face in society, culture, and policy.

### **21st-Century Skill: Communicating with Digital Media**

As students complete this course's assignments, they will gain skills in *Communications—Communicating with Digital Media*. This skill is part of the Communications category.



#### **Attribute: Respect**

This course focuses on developing the attribute of *Respect* in the context of ethnic studies.

### **Grading and Assignments**

The letter grade in this course will be based on these assignments and exams.

<b>Assignment or Exam</b>	<b>Grading</b>	<b>Percent of Total Grade</b>
15 Study Guides	Computer-Graded	5%
15 Module Assignments	Teacher-Graded	35%
2 Portfolio Assignments	Teacher-Graded	30%
15 Module Quizzes	Computer-Graded	10%
Midcourse Quiz	Computer-Graded	5%
Final Exam*	Computer-Graded	15%

\*Students must pass the final exam with a 60% or higher to earn credit for the course. They may retake the final exam once for a fee.

## **Due Dates**

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

## **Study Guides**

Study guides are documents with prompts for students to take notes on the main concepts and information. They are automatically graded on completion, so students get full credit for submitting them. Thus, there are no resubmissions for content guides.

## **Module Quizzes**

Module quizzes are open-book and computer-graded. They check the students' comprehension of the readings.

## **Module Assignments**

Module assignments ask students to apply what they are learning. Each assignment is based on a pre-designed document that the student completes.

## **Portfolio Assignments**

Portfolio assignments ask the students to select four projects (out of ten possibilities) that explore the topics in more depth and give the students a deeper understanding of and empathy for others' experiences.

## **Midcourse Quiz**

This computer-graded quiz will cover the material up to the midcourse quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam. There are 30 Questions, and it covers material in modules 1–7.

## **Final Exam**

Students must pass the final exam to earn credit for the course. They may retake it once, for a fee, upon request. There are 30 questions, and it covers modules 8–15.

## Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
<b>A</b>	100%–93%
<b>A–</b>	<93%–90%
<b>B+</b>	<90%–87%
<b>B</b>	<87%–83%
<b>B–</b>	<83%–80%
<b>C+</b>	<80%–77%
<b>C</b>	<77%–73%
<b>C–</b>	<73%–70%
<b>D+</b>	<70%–67%
<b>D</b>	<67%–63%
<b>D–</b>	<63%–60%
<b>F (fail)</b>	<60%–0%