

# First-Year Spanish, Part 1

## (SPAN-041-303-003)

### First Year Spanish, Part 1 Syllabus

#### Course Description.

This Spanish 1 course is the first semester of first-year Spanish. It will take you on an exciting adventure to learn how to communicate with people from countries around the world! You will learn to speak, listen, read, and write in Spanish. You will also learn how to act and communicate appropriately with people from other cultures.

On that note, please remember that this is a beginning Spanish class. Be patient with yourself! Learning a language takes time, so give yourself that time, and be patient with yourself when you make mistakes because mistakes will happen!

There are no prerequisites for this course.

#### Course Learning Outcomes

This course aligns with the ACTFL World-Readiness Standards for Learning Languages:

- Communication
  - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.
- Cultures
  - Interact with cultural competence and understanding.
- Connections
  - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations.

- Comparisons
  - Develop insight into the nature of language and culture in order to interact with cultural competence.
- Communities
  - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

## Course Materials

There is no textbook for this course. All instructional materials are included in the course.

## Technology Needs

This course functions best in Chrome. It is expected that you will complete all coursework on a desktop computer, although some of the course could be completed on a mobile device with varying quality. Your computer will need to be able to play and record audio and video so you can complete various activities. This means you will need speakers, a camera, and a microphone. These are built into most computers. High-speed internet is needed to load, complete and submit many assignments in this course.

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## H5P

This course uses h5p activities to help students learn, memorize, and practice new concepts. There are a variety of study forms, including memory games, fill in the blank activities, drag and drop text puzzles, image sequencing activities and interactive videos. These are all practice activities that can be done as many times as you want. You do not need to purchase this tool or visit their website. Instructions on how to use this tool are provided in the course.

## Additional Resources

A Spanish-English dictionary is recommended but not required. You can purchase a physical copy or simply use an online dictionary like SpanishDict or Linguee. Both of

these provide definitions as well as examples of how to use each word in context. Other supplementary resources can be found in the introductory module of the course.

## **Course Organization**

This course consists of 16 modules, including 4 speaking tests and 1 final exam. Each module has several lessons. Lessons might include a warm up activity, a conversation in Spanish, additional vocabulary, grammar instruction, pronunciation instruction, speaking activities, discussion boards, and/or quizzes. Almost all activities are graded.

Review modules are spread throughout the course. You will review what you learned in the prior modules. These review modules are meant to help you retain what you have already learned and help you assess your ability to use what you have learned in real-life situations.

In the last module of the course you will take a practice exam that closely resembles the final exam. You will then review what you most struggled with in the practice exam, and then you will take the final exam. After that, you're done!

## **Module Topics**

Unlisted modules are for review or the final exam.

- Module 1: Introductions
- Module 2: Feelings
- Module 3: Greetings
- Module 4: Addresses
- Module 5: Review
- Module 6 & 7: Family
- Module 8: Describing
- Module 9: Weather
- Module 10: Review
- Module 11: Time
- Module 12: Weekend

- Module 13: Hobbies
- Module 14: Review
- Module 15: Course Review
- Module 16: Final Exam

## **Assignments Types**

- Graded Reviews
  - These assignments are human-graded and are graded based on accuracy. You will receive a speaking prompt and record yourself responding to that prompt. Follow the instructions on the assignment.
- Speaking Tests
  - There are 4 speaking tests in the course. These are human-graded based on how good your Spanish is and how well you completed the assignment. Your video must be on and your face must be visible. You must also start by showing your ID card to confirm your identity.
- Quizzes
  - Quizzes are computer-graded. You will have two attempts on each quiz. Quizzes are open-book.
- Projects
  - Project assignments are opportunities to combine several modules' worth of vocabulary and grammar concepts in real-world applications. These activities are graded on participation and can help you better prepare for speaking tests and teacher-graded activities.
- Graded Participation
  - Graded participation activities are computer-graded, mostly video recording/speaking activities. These often include feedback that allows you to check your work. Unlike language practice, these activities count toward your final grade, so try each activity at least once. You can repeat

these activities as often as you would like, providing you with additional practice.

- Language Practice
  - These assignments are all computer-graded, mostly video recording/speaking activities. These often include feedback that allows you to check your work. While these assignments do not count toward your final grade, they are valuable practice that will help you on your other graded activities. You can repeat these activities as often as you would like, providing you with additional practice.
- Final Exam
  - The final exam is computer-graded. It will cover all topics taught in the course.

## Grading

Your grade in this course will be based on these assignments and exams

Assignment Type	Percent of Total Grade
Graded Reviews	20%
Speaking Tests	30%
Quizzes	20%
Proctored Final Exam*	10%
Projects	10%
Graded Participation	10%
Language Practice	Does not count toward final grade

\*Students must pass the final exam with a 60% or higher to earn credit for the course.  
They may retake the final exam once for a fee.

### **Grade Scale**

A	100% – 93%
A-	<93% – 90%
B+	<90% – 87%
B	<87% – 83%
B-	<83% – 80%
C+	<80% – 77%
C	<77% – 73%
C-	<73% – 70%
D+	<70% – 67%
D	<67% – 63%
D-	<63% – 60%
F	<60% – 0%