

# **First-Year Spanish, Part 2**

## **(SPAN-043-303-001)**

### **Spanish 1, Part 2 Syllabus**

#### **Tips for Success**

##### **How to Do Well in This Course**

- Plan on working on the Canvas course itself 3.5 to 4 hours per week as follows:
  - Lesson 1: 1 hour
  - Lesson 2: 1 hour
  - Lesson 3: 1 hours 20 minutes
- In addition, you should:
  - Spend 10 minutes a day reviewing vocabulary. This can be done through the Quizlets, or through flashcards you make as you progress through the course.
  - Spend 5 minutes a day conjugating verbs from the current or past modules.
  - Take notes. You should write down anything you struggle with or want to remember. Include vocabulary, grammar rules, and conjugations.
- If you really want to improve your Spanish skills, you should:
  - Listen to a newscast in Spanish.
  - Listen to Spanish music.
  - Find opportunities to converse with native Spanish speakers.
  - Come to office hours if you want to practice speaking or have questions.

## **Course Description**

Spanish 1, Part 2 is the second semester of the First-Year Spanish course. It will take you on an exciting adventure to learn how to communicate with people from countries around the world! You will learn to speak, listen, read, and write in Spanish. You will also learn how to act and communicate appropriately with people from other cultures.

On that note, please remember that this is a beginning Spanish class. Be patient with yourself! Learning a language takes time, so give yourself that time, and be patient with yourself when you make mistakes because mistakes will happen!

## **Course Learning Outcomes**

By the end of this course, students should be able to successfully complete the following objectives.

### Module 1 Outcomes

- Carry on a complete introductory conversation including a greeting, a getting-to-know-you exchange, and a farewell expression.
- Ask and answer questions about personal information, such as name and age.
- Converse about my own and others' schedules.

### Module 2 Outcomes

- Ask and answer questions about my family and others' family members: their age, physical appearance, and relationship to each other.
- Talk about daily activities such as school and mealtimes.
- Describe and present friends and family to others.

### Module 3 Outcomes

- Identify different school subjects.
- Converse with others about what we are studying.
- Match a description of a classroom to its corresponding image.

- Describe the location of items in a classroom.

#### Module 4 Outcomes

- Discuss school routines and schedules.
- Identify some common educational practices in Latin American countries.
- Briefly describe what I like about my educational experience.
- Briefly describe in English how my school is similar to or different from Latin American schools.

Module 5 is a review module.

#### Module 6 Outcomes

- Discuss typical food that is eaten at breakfast, lunch, and dinner.
- Employ polite dinner table manners according to Latin American culture.
- Say what food I like or dislike.
- In English, share details about some traditional dishes from Spanish-speaking countries.

#### Module 7 Outcomes

- Identify a few key items on a Spanish menu.
- Ask and answer questions when talking with a waiter.
- Act appropriately when ordering food in a restaurant.
- Order food at a Spanish-speaking restaurant.

Module 8 is a review module.

#### Module 9 Outcomes

- Employ culturally appropriate behavior and expressions when shopping.
- Identify differences in cultural shopping practices between Latin cultures and my own culture.
- Inquire about prices and deals when shopping.
- Successfully navigate difficult language situations by asking for clarification or help.

#### Module 10 Outcomes

- Ask for help and assist others in selecting clothes that fit well.
- Identify which articles of clothing should be worn for different situations.
- Express my opinion or preference about merchandise when shopping.

Module 11 is a review module.

#### Module 12 Outcomes

- Categorize hobbies according to the degree that I like or dislike them.
- Explain why I like or dislike a hobby.
- Compare and contrast different hobbies or activities.

#### Module 13 Outcomes

- Recommend an activity to someone and support my recommendation with detail.
- Explain (*in English*) some hobbies that are common in Spanish-speaking cultures.
- Explain how long I have participated in or practiced a hobby.

Modules 14 and 15 are review modules.

## Course Materials

There is no textbook for this course. All instructional materials are included in the course.

## Technology Needs

This course functions best in Chrome. It is expected that you will complete all coursework on a desktop computer, although some of the course could be completed on a mobile device with varying quality. Your computer will need to be able to play and record audio and video so you can complete various activities. This means you will need speakers, a camera, and a microphone. These are built into most computers. Headphones are also required for video activities. High-speed internet is needed to load, complete and submit many assignments in this course.

If at any point parts of the page seem cut off, it could be because the page hasn't loaded properly. Try refreshing the page to fix the error.

## Interactive Activities and Videos

This course uses two types of assignments extensively, interactive online activities and a video-recording tool. Students do not need to purchase anything to complete these assignments, and instructions on how to use them are provided in the course.

- The interactive activities help students learn, memorize, and practice new concepts. There are a variety of study forms, including memory games, fill-in-the-blank activities, drag-and-drop text puzzles, image sequencing activities, and interactive videos.
- The online video platform allows students to record and upload videos by following the instructions provided in each activity. The recordings provide an easy way for students to self-assess their Spanish abilities and practice speaking. They will use this tool frequently throughout the course, recording themselves reacting to various prompts. For help using the video tool, please visit the [How to Submit Videos and Images](#) page.

## Additional Resources

A Spanish-English dictionary is recommended but not required. You can purchase a physical copy or simply use an online dictionary like SpanishDict or Linguee. Both of these provide definitions as well as examples of how to use each word in context. Other supplementary resources can be found in the introductory module of the course.

## Course Organization

This course consists of 16 modules, including 5 speaking assignments and 1 final exam. Each module has several lessons. Lessons might include a warm-up activity, a conversation in Spanish, additional vocabulary, grammar instruction, pronunciation instruction, speaking activities, discussion boards, and/or quizzes. Almost all activities are graded.

Review modules are spread throughout the course. You will review what you learned in the prior modules. These review modules are meant to help you retain what you have already learned and help you assess your ability to use what you have learned in real-life situations. In the last module of the course you will take a practice exam that closely

resembles the final exam. You will then review what you most struggled with in the practice exam, and then you will take the final exam. After that, you're done!

## **Module Topics**

Unlisted modules are for review or the final exam.

- Module 3: My School
- Module 4: My Class Schedule
- Module 6: Food I Like
- Module 7: At a Restaurant
- Module 9: Shopping
- Module 10: Buying Clothes
- Module 12: Comparing Hobbies
- Module 13: Recommending Hobbies

## **Assignments Types**

- Teacher Graded Reviews
  - These assignments are human-graded and are graded based on accuracy. These are mostly video-recording activities. You will receive a speaking prompt and record yourself responding to that prompt. Follow the instructions on the assignment.
- Speaking Tests
  - There are 5 speaking tests in the course. These are teacher-graded based on how good your Spanish is and how well you completed the assignment. There is a time limit and you can only record once. You cannot pause the recording or rewind the prompt video. Your video must be on and your face must be visible. You must also start by showing your ID card to confirm your identity.
- Quizzes
  - Quizzes are computer-graded. You will have two attempts on each quiz.

- Projects
  - Project assignments are opportunities to combine several modules' worth of vocabulary and grammar concepts in real-world applications. These activities are graded on participation and can help you better prepare for speaking tests and teacher-graded activities.
- Graded Participation
  - Graded participation activities are computer-graded, mostly video recording/speaking activities. These often include feedback that allows you to check your work. Unlike language practice, these activities count toward your final grade, so try each activity at least once. You can repeat these activities as often as you would like, providing you with additional practice.
- Language Practice
  - These assignments are all computer-graded, mostly video recording/speaking activities. These often include feedback that allows you to check your work. While these assignments do not count toward your final grade, they are valuable practice that will help you on your other graded activities. You can repeat these activities as often as you would like, providing you with additional practice.
- Final Exam
  - The final exam is computer-graded. It will cover all topics taught in the course. You must pass the final exam to earn credit for the course.

## **Grading**

Your grade in this course will be based on these assignments and exams

Assignment Type	Percent of Total Grade
Teacher Graded Reviews	20%
Speaking Tests	30%
Quizzes	20%
Graded Participation	10%
Projects	10%
Final Exam*	10%
Language Practice (for practice only)	Does not count toward your final grade

\*Students must pass the final exam with a 60% or higher to earn credit for the course. They may retake the final exam once for a fee.

## Grade Scale

<b>A</b>	100% – 93%
<b>A–</b>	92.99% – 90%
<b>B+</b>	89.99% – 87%
<b>B</b>	86.99% – 83%
<b>B–</b>	82.99% – 80%
<b>C+</b>	79.99% – 77%
<b>C</b>	76.99% – 73%



<b>C-</b>	72.99% – 70%
<b>D+</b>	69.99% – 67%
<b>D</b>	66.99% – 63%
<b>D-</b>	62.99% – 60%
<b>F (fail)</b>	59.99% – 0%