

Second-Year Spanish, Part 1

(SPAN-051-303-001)

Second Year Spanish, Part 1 Syllabus

Course Description

This course is the first semester of second-year Spanish. It will take you on an exciting adventure to learn how to communicate with people from countries around the world! You will learn to speak, listen, read, and write in Spanish. You will also learn how to act and communicate appropriately with people from other cultures.

On that note, please remember that learning languages takes time. Be patient with yourself when you make mistakes because mistakes will happen!

Prerequisite:

1st Year Spanish

Course Learning Outcomes

This course aligns with the ACTFL World-Readiness Standards for Learning Languages:

- Communication
 - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.
- Cultures
 - Interact with cultural competence and understanding.
- Connections
 - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations.

- Comparisons
 - Develop insight into the nature of language and culture in order to interact with cultural competence.
- Communities
 - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

Course Materials

There is no textbook for this course. All instructional materials are included in the course.

Technology Needs

This course functions best in Chrome. It is expected that you will complete all coursework on a desktop computer, although some of the course could be completed on a mobile device with varying quality. Your computer will need to be able to play and record audio and video so you can complete various activities. This means you will need speakers, a camera, and a microphone. These are built into most computers. Headphones are also required for the activities. High-speed internet is needed to load, complete, and submit many assignments in this course.

If at any point parts of the page seem cut off, it could be because the page hasn't loaded properly. Try refreshing the page to fix the error.

Additional Resources

A Spanish-English dictionary is recommended but not required. You can purchase a physical copy or simply use an online dictionary like SpanishDict or Linguee. Both of these provide definitions as well as examples of how to use each word in context. Other supplementary resources can be found in the introductory module of the course.

Course Organization

This course consists of 16 modules, including five speaking assignments and one final exam. Each module has several lessons. Lessons might include a warm-up activity, a

conversation in Spanish, additional vocabulary, grammar instruction, pronunciation instruction, speaking activities, discussion boards, and/or quizzes.

Review modules are spread throughout the course. You will review what you learned in the prior modules. These review modules are meant to help you retain what you have already learned and help you assess your ability to use what you have learned in real-life situations.

In the last module of the course, you will take a practice exam that closely resembles the final exam. You will then review what you most struggled with in the practice exam, and then you will take the final exam. After that, you're done!

Assignments

- Speaking Tests
 - There are four speaking tests in the course. These are human-graded and are graded based on how good your Spanish is and how well you completed the assignment. Speaking Tests have a time limit, and you can only record once. You cannot pause the recording or rewind the prompt video. Your camera must be on, and your face must be visible. You must also start by showing your ID card to confirm your identity.
- Teacher-Graded Activities
 - These activities are contextualized in real-world settings and allow you to get additional teacher feedback throughout the semester. They include both speaking and writing activities.
- Quizzes
 - Quizzes are computer-graded.
- Projects
 - Project assignments are opportunities to combine several modules' worth of vocabulary and grammar concepts in real-world applications. These

activities are graded on participation and can help you better prepare for speaking tests and teacher-graded activities.

- Graded Participation
 - Graded participation activities are computer-graded, mostly video recording/speaking activities. These often include feedback that allows you to check your work. Unlike language practice, these activities count toward your final grade, so try each activity at least once. You can repeat these activities as often as you would like, providing you with additional practice.
- Language Practice
 - These assignments are all computer-graded, mostly video recording/speaking activities. These often include feedback that allows you to check your work. While these assignments do not count toward your final grade, they are valuable practice that will help you on your other graded activities. You can repeat these activities as often as you would like, providing you with additional practice.

Final Exam

The final exam is computer graded. It will cover all topics taught in the course.

You must pass the final exam to earn credit for the course.

Grading

Your grade in this course will be based on these assignments and exams.

Assignment Type	Percent of Total Grade
Speaking Tests	30%
Teacher Graded Activities	20%

Quizzes	20%
Projects	10%
Graded Participation	10%
Final Exam*	10%
Language Practice	Does not count toward final grade

*You must pass the final exam with a 60% to earn credit for the course. You may retake the final exam once, for a fee.

Grade Scale

These percentages determine your course grade.

A	100% – 93%
A–	<93% – 90%
B+	<90% – 87%
B	<87% – 83%
B–	<83% – 80%
C+	<80% – 77%
C	<77% – 73%
C–	<73% – 70%
D+	<70% – 67%
D	<67% – 63%

D-	<63% – 60%
F (fail)	<60% – 0%