Second-Year Spanish, Part 2 (SPAN-053-303-005)

Spanish 2, Part 2 Syllabus

Course Description

Spanish 2, Part 2 will take you on an exciting adventure to learn how to communicate with people from countries around the world! You will learn to speak, listen, read, and write in Spanish. You will also learn how to act and communicate appropriately with people from other cultures.

On that note, please remember to be patient with yourself! Learning a language takes time, so give yourself that time, and be patient with yourself when you make mistakes because mistakes will happen!

Prerequisites

It is recommended, but not required, that students take Spanish 2, Part 1 prior to taking this course.

Course Materials

There is no textbook for this course. All instructional materials are included in the course.

Technology Needs

This course functions best in Chrome. It is expected that you will complete all coursework on a desktop computer, although some of the course could be completed on a mobile device with varying quality. Your computer will need to be able to play and record audio and video so you can complete various activities. This means you will need

speakers, a camera, and a microphone. These are built into most computers. Headphones are also required for video activities. High-speed internet is needed to load, complete and submit many assignments in this course.

If at any point parts of the page seem cut off, it could be because the page hasn't loaded properly. Try refreshing the page to fix the error.

Additional Resources

A Spanish-English dictionary is recommended but not required. You can purchase a physical copy or simply use an online dictionary like SpanishDict or Linguee. Both of these provide definitions as well as examples of how to use each word in context. Other supplementary resources can be found in the introductory module of the course.

Course Outcomes

By the end of this course, students should be able to successfully complete the following objectives.

Module 1 (review)

Module 2 Outcomes

- Give a simple description of a famous historical figure.
- Identify some famous people from Spanish-speaking countries.
- (in English) Compare a famous person from my culture with a similar one from a Spanish-speaking culture.

Module 3 Outcomes

- Describe in a simple way a celebrity, an artist, a singer, an actor, or an athlete.
- Express my opinion on a given famous person.
- Describe what action someone is doing.
- (In English) Compare a famous person from my culture with a similar one from a Spanish-speaking culture.

Module 4 (review)

Module 5 Outcomes

- Give a simple description of some famous movies and books from Spanish-speaking countries.
- Ask and answer questions about the books or the movies some people prefer.
- Express my opinion about movies or books.

Module 6 Outcomes

- Express my opinion about movies or online media.
- Recommend online media to others and give reasons why I like it.
- (in English) Compare a famous movie, book, or online media from my culture with a similar one from a Spanish-speaking culture.

Module 7 (review)

Module 8 Outcomes

- Describe physical appearances.
- Speak more naturally by incorporating direct objects into my speech.
- Say which part of my body hurts when I am hurt or injured.

Module 9 Outcomes

- Express whether I am feeling well or ill.
- Explain some basic symptoms to a health professional.
- Identify some basic differences between health practices in my culture and health practices in Spanish-speaking countries.

Module 10 Outcomes

- Present some simple tips for healthy living.

- Ask for healthy living recommendations.

- Express my opinion about my favorite types of healthy foods.

- Compare favorite ways of staying healthy with others.

Module 11 (review)

Module 12 Outcomes

- Give a brief history of my early years.

- Tell a simple story about a childhood memory.

- Identify how childhood differs in a target culture.

- Compare, in English, favorite childhood pastimes between my culture and Spanish cultures.

Module 13 Outcomes

- Ask someone simple questions about a past experience.

- Tell a simple story about a past experience.

- Identify the place, time, and events of someone's story.

Module 14-15 (review)

Module 16 (final exam)

Grading and Assignments

This course consists of 16 modules, including 5 speaking assignments and 1 final exam. Each module has several lessons. Lessons might include a warm up activity, a conversation in Spanish, additional vocabulary, grammar instruction, pronunciation instruction, speaking activities, discussion boards, and/or quizzes.

Review modules are spread throughout the course. You will review what you learned in the prior modules. These review modules are meant to help you retain what you have

already learned and help you assess your ability to use what you have learned in real-life situations.

In the last module of the course you will take a practice exam that closely resembles the final exam. You will then review what you most struggled with in the practice exam, and then you will take the final exam. After that, you're done!

Module Topics

Unlisted modules are for review or the final exam.

- Module 2: Famous People- Historical
- Module 3: Famous People- Current
- Module 5: Movies, Books, & Media- Historical
- Module 6: Movies, Books, & Media- Current
- Module 7: Describing People
- Module 9: Getting Sick
- Module 10: Healthy Living
- Module 11: Childhood
- Module 12: Past Experiences

Assignments Types

- Speaking and Writing Assignments
  - These assignments are human-graded based on accuracy and following the prompt. These activities include recording prompts and a writing assignment.
- Speaking and Writing Tests
  - There are 4 speaking tests in the course. These are human-graded and are graded based on how good your Spanish is and how well you completed the assignment. Speaking Tests have a time limit and only allow you to record once. You cannot pause the recording or rewind the prompt video.

Your video must be on and your face must be visible. You must also start by showing your ID card to confirm your identity.

- There is one writing test in the course. It is human-graded and includes an outline and a draft portion. There is a detailed rubric for the assignment.

- Quizzes
    - Quizzes are computer-graded. You will have one attempt on each quiz.
- Projects
    - Project assignments are opportunities to combine several modules' worth of vocabulary and grammar concepts in real-world applications. These activities are graded on participation and can help you better prepare for speaking tests and teacher-graded activities.
- Graded Participation
    - Graded participation activities are computer-graded based on participation. They are mostly video recording/speaking activities, along with some writing activities. Speaking activities often include feedback that allows you to check your work. Completing these activities counts toward your final grade, so try each activity at least once. You can repeat these activities as often as you would like, providing you with additional practice.
- Final Exam
    - The final exam is computer-graded. Students have one initial attempt and are allowed one retake for a fee. It will cover all topics taught in the course. You must pass the final exam with 60% first, in order to pass the course.

Assignment Type	Percent of Total Grade
Speaking and Writing Assignments	20%
Speaking and Writing Tests	30%

Quizzes	20%
Projects	10%
Graded Participation	10%
Final Exam	10%

Due Dates

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%−93%
A−	<93%−90%
B+	<90%−87%
B	<87%−83%
B−	<83%−80%
C+	<80%−77%
C	<77%−73%
C−	<73%−70%

D+	<70%–67%
D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%

Students must pass the final exam with 60% first, in order to pass the course.