

Child Development

(CHILD-041-300-004)

Child Development Syllabus

Course Description

In Child Development, you will explore the process of child development from conception through development and parenting skills. The course is divided into four units of instruction:

- Unit 1: Human Development, includes Modules 1-3.
- Unit 2: Pregnancy and Birth, includes Modules 4-8.
- Unit 3: Child Growth and Development, includes Modules 9-12.
- Unit 4: Parenting, includes Modules 13-15.

Prerequisites

None.

Course Materials

There are no texts for this course.

Course Learning Outcomes

As students complete the course assignments, they will increase their knowledge, improve 21st-century skills, and develop an attribute.

Knowledge: Child Development

In this course, *knowledge* refers to the subject matter of child development students will learn while completing the readings, practices, quizzes, and assignments. The focus of this course is the process of early child development beginning with human development, the responsibilities of parenting, conception, pregnancy and birth,

newborn care, early child growth and development through age five, and positive parenting skills and techniques.

On successful completion of this course, students will be able to do the following:

- Explain the reasons for learning about children and evaluate the impact of society on children and children on society, past and present.
- Explain how development during early childhood impacts individuals as adults and identify factors in personal life that have impacted growth and development.
- Identify areas of development and examine important development theories.
- Explain the development of a fetus from conception through birth.
- Explain the biological, cognitive, and physical growth and development of a newborn and young child. Identify the importance of play and language development.
- Explain how language is developed and the ways parents and caregivers influence development.
- Define parenting styles and describe the pros and cons of each.
- Identify causes and types of child abuse and how to report abuse.

21st-Century Skill: Critical Thinking—Reasoning

As students complete this course's assignments, they will gain skills in Reasoning. This skill is part of critical thinking.

Attribute: Responsibility

Responsibility is the attribute of this course. There are various examples drawn from real-life examples and things to think about to help students think of ways to increase their personal responsibility.

Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
Skill Assignments (Focus: Creativity: Reasoning)	Complete/Incomplete Teacher-graded Computer-graded	25%
Written Assignments	Teacher-Graded	25%
Content Guides (4 Units)	Complete/incomplete	35%
Proctored Final Exam + Midcourse Quiz	Computer-graded	15%

*Students must pass the final exam to earn credit for the course. They may retake the final exam once for a fee.

Assignments

There are several assignments in this course. Students will often have choices within these assignments. If assignments are to be submitted in the module, these submissions will be listed on the Module Overview page. There is a lot of thinking and processing required by students to personalize this course and get the most out of it. Most of the assignments require students to think through what they are reading or learning and fill in graphic organizers with specific questions about the content. Students may download the graphic organizer to their Google Drive as a Word document save it and then submit it when it is due.

There are several writing assignments where students may choose to communicate using writing in a variety of formats: visual, pictures, PowerPoint or Loom presentations, written essays, discussions, etc. Students will have the opportunity to submit assignments in a variety of ways. There are always choices to make in the

assignments. Students will write short paragraphs, and learn how to write a multi-genre project and this will be due in Module 16.

Every module has three lessons. The purpose of these lessons is to help students manage their time better.

Content Guides

There are content guides in this course that will be submitted at the end of each UNIT (submitted in modules 3,8,12, and 16). The purpose of these guides is to scaffold students as they read the pages and apply the principles taught. The notes will help prepare them to be successful with their assignments and written papers.

MidCourse Quiz

This computer-graded quiz will cover the material up to the mid-course quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam.

Final Exam (Proctored)

Students must pass the final exam to earn credit for the course; they may retake it once, for a fee, upon request.

Course Grade

Letter grades will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100% – 93%
A–	92% – 90%
B+	89% – 87%

B	86% – 83%
B–	82% – 80%
C+	79% – 77%
C	76% – 73%
C–	72% – 70%
D+	69% – 67%
D	66% – 63%
D–	62% – 60%
F (fail)	59% – 0%